Student’s Name(s):

Date:

Teacher:

**Magnet Attack Presentation Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does Not Meet1 | Meets2 | Exceeds3 |
| **Following Directions and Organization** | Student follows some of the directions, is missing important items, needs occasional reminding to stay on task | Student follows most of the directions, is missing a few minimal items, doesn't need reminding | Student follows ALL of the directions, turns in ALL items on time |
| **Knowledge of Magnets** | Student can distinguish that a magnet has two poles, but doesn't know that like poles repel, and opposite poles attract | Student can distinguish that a magnet has two poles, like poles repel, opposite poles attract | Student can  distinguish that a magnet has two poles, and can explain why like poles repel and opposite poles attract |
| **Technology - PowerPoint** | Student does create a PowerPoint presentation, but student is missing important information and pictures. | Student does create a PowerPoint presentation with important information and pictures.   | Student does create a PowerPoint presentation with accurate information and helpful visual aids and pictures. |
| **Behavior and Participation** | Student keeps  a positive attitude, but occasionally distracts classmates with talking  | Student keeps a positive attitude, and participates most of the time. | Student always keeps a positive attitude, tries his/her best, and participates in class discussions. |

A= 12-10

B=9-7

C=6-5

F=4